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| --- | --- | --- | --- | --- | --- | --- |
| **Class /Group** | |  | **Date/s** |  |  | |
| **Consideration of previous learning** | | | **Learning Intentions/Purpose** | | **Links to CfW/planning documents /syllabus** | **Success criteria**  ***How do you know what the learners can do? What will be your proof of progress?*** |
|  | | |  | |  |  |
| **Cymraeg**  ***Everyday Welsh should be used wherever and whenever possible and planned progressively over time*** | | | | | | |
| **Terminology / Welsh key words**  **Language Patterns** | | | | | | |
| **Time and reminders** | ***Structure / Learning Plan***  ***Indicate differentiation including challenge/ALN*** | | | | **Assessment for learning strategy and explicit feedback**  ***e.g. Questioning (Identify critical questions) Observation Peer/ self assessment*** | |
|  |  | | | |  | |