**Pedagogy Assessment Form**

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| **Name**  | **Mentor**  | **School** | **Class** | **Date** |

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| **Refining teaching** |  | **Overall progress in Pedagogy (in all activities / lessons)** Evaluative and summative comments with examples of teaching or learning. |
| Managing the …. environment |
| Assessment |
| Differentiation |
| **Subject knowledge and discipline** |
| Four purposes for learners |
| Exploiting subject disciplines | **Learner progress** Summarise all learners’ progress over time in all lessons. Comment on all classes, individuals and groups. |
| Blended learning experiences |
| Real life, authentic contexts |
| Is the AT in need of enhanced support to progress? |  |
| Progression in learning | **Focus (agreed prior to observation)** Refer to handbook |
| Cross-curricular themes | Face to face teaching | Teaching online(Asynchronous) | Live online teaching(Synchronous) | Face to face teaching in small groups / HUB |
| **Influencing learners** | **Lesson Observation** / **Scrutiny of evidence** Analyse significant incidents, activities and planning **relevant to the agreed focus. Refer to learning.** |
| Challenge and expectations |
| Listening to learners  |
| Learners leading learning |
| Sustained effort and resilience |
| Reflection on learning |
| **Welsh language skills** |  |
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| **Response to previous targets** This summary should be based on the above including teaching seen in other lessons |
| **Targets** To be drafted **with** the trainee and not **for** the trainee.  |

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| The observed lesson was: | representative  | not as effective as usual | more effective than usual |  | **Moderator**  |

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| **AT’s Reflective analysis of teaching and learning** |
| **Progress in Pedagogy** (200-300 words) Give particular attention to the targets of the observed lesson. |
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| **Next steps** (100 words)What you need to do to improve, using your new targets as a focus |
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| **Pedagogy standards and references** Link these to your next steps |
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| **Upload the completed form to the PLP using a Professional Experience Template, labelling it clearly (e.g. PAF 1).** **Attach other relevant documents, including lesson plans, materials and evidence of pupils’ learning.** |